

Name: Edward Bromke		Grading Quarter: 1	Week Beginning: 8/28
School Year: 2023-2024		Subject: English	
Monday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> <li>After an initial reading about Ancient and Classical Literature, students will be able to identify and describe characteristics of the literary period.</li> <li>After learning about the genre of argumentative texts, students will be able to identify and describe characteristics of literary criticism and argumentative lectures, speeches, essays, and interviews.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>Bellwork – Vocab – Lesson 7 – The Suffix – IZE – 1 - 10</li> <li>Count of Monte Cristo</li> <li>From A to Z</li> <li>Review Unit 1 Test</li> <li>Review Literary Focus</li> <li>Review Genre</li> <li>The Power of the Hero's Journey</li> </ul>	<p>Academic Standards:</p> <p>RL.9-10.10; RI.9-10.1, RI.9-10.2, RI.9-10.3, RI.9-10.4, RI.9-10.5; W.9-10.5, W.9-10.6; SL.9-10.1.A, SL.9-10.1.D, SL.9-10.2; L.9-10.4.A, L.9-10.4.B</p>
Tuesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> <li>After an initial reading and discussion of the text, students will be able to identify and restate the text's key ideas and details.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>Bellwork – Grammar – Lesson 9 – Adverbs 1- 12</li> <li>Count of Monte Cristo</li> <li>From A to Z</li> <li>Review: The Power of the Hero's Journey</li> <li>Compare Count of Monte Cristo -&gt; Hero's Journey</li> <li><a href="https://prezi.com/p/cgzlfj5stqhv/count-of-monte-cristo-heros-journey/">https://prezi.com/p/cgzlfj5stqhv/count-of-monte-cristo-heros-journey/</a></li> <li></li> </ul>	<p>Academic Standards:</p> <p>RI.9-10.1, RI.9-10.2, RI.9-10.3, RI.9-10.4, RI.9-10.5, RI.9-10.10, SL.9-10.1.A, SL.9-10.1.C, SL.9-10.1.D, SL.9-10.2, L.9-10.4, L.9-10.4.A, L.9-10.4.B, L.9-10.6</p>

Wednesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> <li>• After an initial reading and discussion of the text, students will be able to identify and restate the text's key ideas and details.</li> <li>• After rereading and discussing a model of close reading, students will be able to use context as a clue to the meaning of a word or phrase.</li> <li>• After rereading and discussing a model of close reading, students will be able to use informational text structure to analyze how an author's ideas or claims are developed or refined.</li> <li>• After rereading and discussing a model of close reading, students will be able to provide an objective summary of an informational text.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>• Bellwork – Vocab – Lesson 7 – The Suffix – IZE – 1 - 8</li> <li>• Count of Monte Cristo</li> <li>• From A to Z</li> <li>• Review: Compare Count of Monte Cristo -&gt; Hero's Journey</li> <li>• Skill: Context Clues</li> <li>• Skill: Informational Text Structure</li> <li>• Skill: Summarizing</li> </ul>	<p>Academic Standards:</p> <p>RI.9-10.1, RI.9-10.2, RI.9-10.3, RI.9-10.4, RI.9-10.5, RI.9-10.10, SL.9-10.1.A, SL.9-10.1.C, SL.9-10.1.D, SL.9-10.2, L.9-10.4, L.9-10.4.A, L.9-10.4.B, L.9-10.6</p>
Thursday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> <li>• After rereading and discussing a model of close reading, students will be able to use context as a clue to the meaning of a word or phrase.</li> <li>• After rereading and discussing a model of close reading, students will be able to use informational text structure to analyze how an author's ideas or claims are developed or refined.</li> <li>• After rereading and discussing a model of close reading, students will be able to provide an objective summary of an informational text.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>• Bellwork – Grammar – Lesson 9 – Adverbs Exercise 2 – 1 - 10</li> <li>• Count of Monte Cristo</li> <li>• From A to Z</li> <li>• Review: Skill: Context Clues</li> <li>• Review: Skill: Informational Text Structure</li> <li>• Review: Skill: Summarizing</li> </ul>	<p>Academic Standards:</p> <p>RI.9-10.1, RI.9-10.2, SL.9-10.1.A, SL.9-10.1.C, SL.9-10.2</p>

Friday	Notes:	Objective:  Lesson Overview:	Academic Standards:
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